



## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS AND JEWELLERY INDUSTRY

# What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- > OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understandin

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#### Introduction

#### **Qualifications Pack - Casting Expert - Imitation Jewellery**

**SECTOR:** GEMS & JEWELLERY

**SUB-SECTOR:** Imitation Jewellery

**OCCUPATION:** Casting

**REFERENCE ID:** G&J/Q1301

**ALIGNED TO: NCO - 2015/NIL** 

Brief Job Description: The individual at work converts wax models into different imitation jewellery and accessory pieces through metal (Lead, zinc etc.) casting process. The individual melts the metal (Lead, zinc etc.) and then operates semi to fully-automated machines to pour and regulate the flow of molten metal into cavities created by melted wax, to produce cast jewellery pieces on mass scale. A casting expert is also known as 'Metal Caster' in the Imitation jewellery making industry.

**Personal Attributes:** The job requires the individual to have: integrity; attention to details; hand-eye coordination; ability to multi-task in a process driven team and work in a high temperature environment for long hours. The individual must work in small groups in an enclosed area with minimum hazards when dealing with molten metal (Lead, zinc etc.).





Job Details

Qualifications Pack Code	G&J/Q1301		
Job Role	Casting Expert – Imitation Jewellery		
Credits (NSQF)	TBD	Version number	1.0
Sector	Gems & Jewellery	Drafted on	28/08/2016
Sub-sector	Imitation Jewellery	Last reviewed on	10/11/2017
Occupation	Casting	Next review date	31/07/2021
NSQC Clearance on*	DD/MM/YYYY		

<sup>\*</sup>only after clearance from NSQC

Job Role	Casting Expert – Imitation Jewellery	
Role Description	This unit is about operating casting machine in Imitation jewellery and to produce cast jewellery pieces	
NSQF level	3	
Minimum Educational Qualifications*	Basic Literacy Skill	
Maximum Educational Qualifications*	Not applicable	
Training (Suggested but not mandatory)	Not applicable	
Minimum job entry age	16 years	
Experience	Not applicable	
Applicable National Occupational Standards (NOS)	Compulsory:  1. G&J/N1301 Operate casting machine 2. G&J/N9904 Coordinate with co-workers 3. G&J/N9905 Maintain safe work environment	
Performance Criteria	As described in the relevant OS units	





Description
Sector is a conglomeration of different business operations having similar
business and interests. It may also be defined as a distinct subset of the economy
whose components share similar characteristics and interests.
Sub-sector is derived from a further breakdown based on the characteristics and
interests of its components.
Occupation is a set of job roles, which perform similar/ related set of functions
in an industry.
Job role defines a unique set of functions that together form a unique
employment opportunity in an organisation.
OS specify the standards of performance an individual must achieve when
carrying out a function in the workplace, together with the knowledge and
understanding they need to meet that standard consistently. Occupational
Standards are applicable both in the Indian and global contexts.
Performance criteria are statements that together specify the standard of
performance required when carrying out a task.
NOS are occupational standards which apply uniquely in the Indian context.
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QP comprises the set of OS, together with the educational, training and other
criteria required to perform a job role. A QP is assigned a unique qualifications
pack code.
Unit code is a unique identifier for an Occupational Standard, which is denoted
by an 'N'
Unit title gives a clear overall statement about what the incumbent should be
able to do.
Description gives a short summary of the unit content. This would be helpful to
anyone searching on a database to verify that this is the appropriate OS they are
looking for.
Scope is a set of statements specifying the range of variables that an individual
may have to deal with in carrying out the function which have a critical impact
on quality of performance required.
Knowledge and understanding are statements which together specify the
technical, generic, professional and organisational specific knowledge that an
individual needs in order to perform to the required standard.
Organisational context includes the way the organisation is structured and how
it operates, including the extent of operative knowledge managers have of their
relevant areas of responsibility.
Technical knowledge is the specific knowledge needed to accomplish specific
designated responsibilities.
Core skills or generic skills are a group of skills that are the key to learning and
working in today's world. These skills are typically needed in any work
environment in today's world. In the context of the OS, these include
communication related skills that are applicable to most job roles.





Acronyms

Keywords /Terms	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack



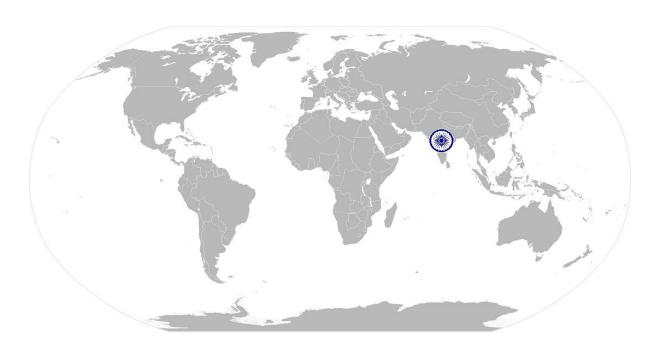




**Operate casting machine** 

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# National Occupational Standard



#### **Overview**

This unit is about converting wax models to Imitation jewellery/accessory pieces through metal (Lead, zinc etc.) casting process. This process includes precisely controlling machine parameters in order to manufacture jewellery/accessories with minimal rework.







#### **Operate casting machine**

Unit Code	G&J/N1301
Unit Title (Task)	Operate casting machine
Description	This OS unit is about melting metal (Lead, zinc etc.) and cast it into jewellery / accessory pieces
Scope	<ul> <li>This unit/task covers the following:</li> <li>Casting Metal (Lead, zinc etc.)</li> <li>Maintaining temperatures as required for melting different metals</li> <li>Achieving productivity</li> <li>Reporting problems</li> </ul>
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Casting Metal (Lead, zinc etc.)	To be competent, the user/individual on the job must be able to: PC1. Calculate metal required for the order PC2. Handle molten metal with less risks
Maintaining temperatures as required for melting different metals	PC3. Understand and implement melting requirements as per different metals PC4. Pour metal at the right temperature
Achieving Productivity	PC5. Plan casting cycles properly for the optimum utilization of machines and work as per plan PC6. Deliver damage free stones of even colour and well secured PC7. Produce number of casted jewellery/accessory pieces as per target deliverable and quality approved by the supervisor
Reporting Problems	PC8. Produce defect-free casted jewellery/ accessory pieces PC9. Do casting process with minimum damage to the set stones PC10. Produce Quality Control okayed cast jewellery piece PC11. Deliver casted jewellery pieces on time by reporting problems faced or anticipated well in advance
Knowledge and Unders	
A. Organizational Context	The user/individual on the job needs to know and understand:  KA1. Company's policies on: quality, delivery timelines, safety and hazards integrity property rights (IPR), and personnel management  KA2. Importance of individual's role in the workflow  KA3. Reporting Structure
B. Technical Knowledge	<ul> <li>KB1. Metal malleability</li> <li>KB2. Methods of calculating required quantities of metal</li> <li>KB3. Production process planning</li> <li>KB4. Uses of different types of tools, consumables and machines in jewellery casting process</li> <li>KB5. Potential work hazards while handling molten metal</li> </ul>







#### **Operate casting machine**

Skills (S) [Optional]			
A. Core Skills/	Writing Skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:  SA1. Prepare notes, task lists and schedule with co-workers  SA2. Prepare progress reports		
	Reading Skills		
	SA3. Read notes and put notes on design SA4. Read company rules and compliance documents required to complete the work		
	Oral Communication (Listening and Speaking skills)		
	SA5. Discuss task lists, schedules and work-loads with co-workers SA6. Question co-workers appropriately in order to understand the nature of problem and to make a diagnosis SA7. Keep seniors informed about the progress of work		
B. Professional Skills	Decision Making		
	SB1. Make decisions pertaining to the concerned area of work to implement them on personal or organizational level		
	Plan and Organize		
	SB2. Plan and organize the work according to the requirement by doing time management so the work goal can be achieved		
	Customer Centricity		
	SB3. Use customer centric approach that provides a positive customer experience before and after the sale in order to drive repeat business, customer loyalty and profits		
	Problem Solving		
	SB4. Think through the problem, evaluate the possible solution (s) and suggest an optimum/ best possible solution (s)		
	SB5. Identify immediate or temporary solutions to resolve delays		
	Analytical Thinking		
	SB6. Analyze activities by breaking them down into single and manageable components		
	SB7. Pass on relevant information to others		
	Critical Thinking		
	SB8. Anticipate process disruption and reasons for delay		







#### **Operate casting machine**

### **NOS Version Control**

NOS Code	G&J/N1301		
Credits (NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	28/08/2016
Industry Sub-sector	Imitation Jewellery	Last reviewed on	10/11/2017
Occupation	Casting	Next review date	31/07/2021





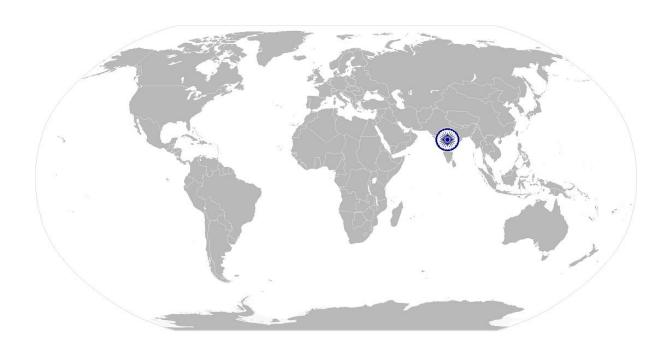




**Coordinate with co-workers** 

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# National Occupational Standard



#### **Overview**

This unit is about team work and communicating with colleagues and clients. It determines the ability to work as a team member, share work and multi-task in order to achieve the required deliverables on schedule.







#### **Coordinate with co-workers**

Unit Code	G&J/N9904
Unit Title (Task)	Coordinate with co-workers
Description	This OS unit is about communicating with colleagues and seniors in order to maintain smooth work flow
Scope	This unit/task covers the following:  Interacting with supervisor  Interacting with colleagues and other departments
Performance Criteria(	PC) w.r.t. the Scope
Element	Performance Criteria
Interacting with supervisor	To be competent, the user/individual on the job must be able to: PC1. Understand the work output requirements and work accordingly PC2. Communicate to reporting supervisor about process-flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required PC3. Handover completed work to supervisor PC4. Deliver quality work on time as required by reporting any anticipated reasons PC5. Comply with company policy and received and work accordingly
Interacting with colleagues and other departments	PC6. Put team over individual goals and work with team PC7. Resolve conflicts PC8. Learn how to multi-task relevant activities and apply that in various situations PC9. Work with colleagues of other departments
Knowledge and Under	standing (K)
A. Organizational Context	The user/individual on the job needs to know and understand: KA1. Company's policies on personnel management KA2. Work flow involved in company's jewellery manufacturing process KA3. Importance of the individual's role in the workflow KA4. Reporting structure
B. Technical Knowledge	<ul> <li>KB1. Various categories of people that one is required to communicate and coordinate within the organization</li> <li>KB2. Various components of effective communication</li> <li>KB3. Key elements of active listening</li> <li>KB4. Expressing and addressing grievances appropriately and effectively</li> </ul>
Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:  SA1. Write instructions, remarks, job sheets, basic information, technical details etc. in preferred local language of communication and English
	Reading Skills







#### **Coordinate with co-workers**

	SA2. Read company rules and compliance documents required to complete the work		
	Oral Communication (Listening and Speaking skills)		
	SA3. Discuss task lists, schedules and work-loads with co-workers		
	SA4. Question co-workers appropriately in order to understand the nature of		
	problem and to make a diagnosis SA5. Keep seniors informed about the progress of work		
B. Professional Skills	Decision Making		
b. Professional skins	SB1. Make decisions pertaining to the concerned area of work to implement them on personal or organizational level		
	Plan and Organize		
	SB2. Plan and organize the work according to the requirement by doing time management so the work goal can be achieved		
	Customer Centricity		
	SB3. Check that your own work meets customer requirements so convey accurate information to all		
	Problem Solving		
	SB4. Think through the problem, evaluate the possible solution (s) and suggest an optimum/ best possible solution (s) SB5. Identify immediate or temporary solutions to resolve delays		
	Analytical Thinking		
	SB6. Analyze needs, requirements and dependencies in order to meet your work requirements		
	SB7. Use prior experience to observe and reflect for development of ideas		
	Critical Thinking		
	SB8. Anticipate process disruption and reasons for delay		







#### **Coordinate with co-workers**

### **NOS Version Control**

NOS Code	G&J/N9904		
Credits (NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	28/08/2016
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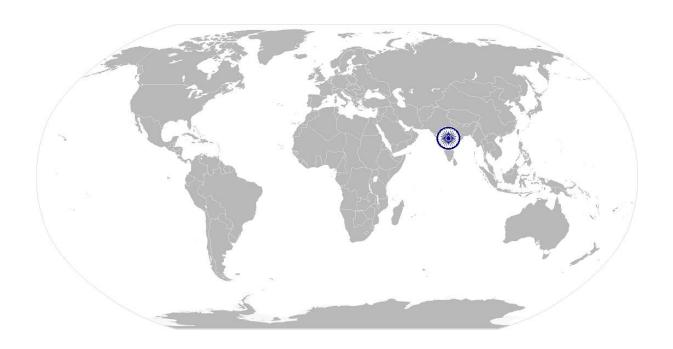




Maintain safe work environment

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# National Occupational Standard



#### **Overview**

This unit is about the individual's commitment towards reporting potential hazards and avoid accidents in order to make the work environment safe for self and colleagues.







#### **Maintain safe work environment**

Unit Code	G&J/N9905		
Unit Title	Maintain safe work environment		
(Task) Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining health and safety.		
Scope	This unit/task covers the following:  Understanding and communicating potential sources of accidents  Using safety gear to avoid accidents		
Performance Criteria(	PC) w.r.t. the Scope		
Element	Performance Criteria		
Understanding and communicating potential sources of accidents  Using safety gear to avoid accidents	To be competent, the user/individual on the job must be able to: PC1. Spot and report potential hazards on time PC2. Follow company policy and rules regarding use of hazardous materials PC3. Attend and actively participate in the health and safety campaigns organised by the company PC4. Work according to process flow improvements that can reduce anticipated or repetitive hazards PC5. Stay away from electric equipments that could result in accident PC6. Understand which safety gear must be used for a particular task and use that accordingly PC7. Attend fire drills organised by the company or industrial zone PC8. Learn first aid procedure and make the use of it when needed PC9. Be alert about designated assembly area in the event of an emergency and use it if required PC10. Understand and follow the evacuation procedure properly during a fire		
Knowledge and Unde	rstanding (K)		
A. Organizational Context	The user/individual on the job needs to know and understand: KA1. Company's policies on handling: harmful chemicals and sharp tools, safety and hazards of machines, fire safety and, disposal of harmful chemicals and materials  KA2. Work flow involved in company's jewellery manufacturing process KA3. Importance of the individual's role in the workflow KA4. Reporting structure		
B. Technical Knowledge	KB1. How different chemicals react and what could be the danger from them KB2. How to use machines and tools without causing bodily harm KB3. Fire safety education KB4. First aid execution KB5. Disposal of hazardous chemicals, tools and materials by following prescribed environmental norms or as per company policy		







#### **Maintain safe work environment**

Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:  SA1. Prepare notes, task lists and schedule with co-workers  SA2. Prepare progress reports
	Reading Skills
	SA3. Read notes and put notes on design SA4. Read company rules and compliance documents required to complete the work
	Oral Communication (Listening and Speaking skills)
	SA5. Discuss task lists, schedules and work-loads with co-workers SA6. Question co-workers appropriately in order to understand the nature of problem and to make a diagnosis SA7. Keep seniors informed about the progress of work
2 2 6 : 101:11	Decision Making
B. Professional Skills	SB1. Make decisions pertaining to the concerned area of work to implement them on personal or organizational level
	Plan and Organize
	SB2. Plan and organize the work to meet health, safety and security requirements
	Customer Centricity
	SB3. Use customer centric approach that provides a positive customer experience before and after the sale in order to drive repeat business, customer loyalty and profits
	Problem Solving
	SB4. Think through the problem, evaluate the possible solution (s) and suggest an optimum/ best possible solution (s)
	SB5. Identify immediate or temporary solutions to resolve delays
	Analytical Thinking
	SB6. Analyze activities by breaking them down into single and manageable components
	Critical Thinking
	SB7. Anticipate process disruption and reasons for delay







#### **Maintain safe work environment**

### **NOS Version Control**

NOS Code	G&J/N9905			
Credits (NSQF)	TBD	Version number	1.0	
Industry	Gems & Jewellery	Drafted on	28/08/2016	
Industry Sub-sector	Imitation Jewellery	Last reviewed on	10/11/2017	
Occupation	Casting	Next review date	31/07/2021	



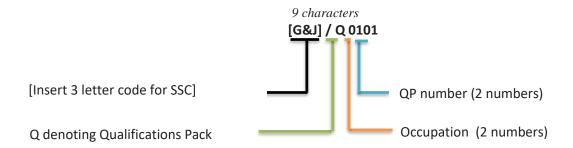




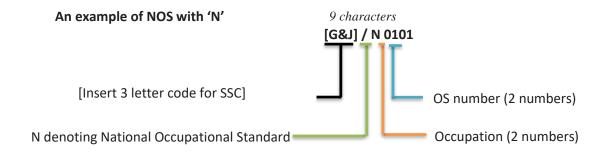
#### **Annexure**

#### Nomenclature for QP and NOS

#### **Qualifications Pack**



#### **Occupational Standard**









The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Handmade gold and gems-set	01-11
jewellery	
Imitation Jewellery	12-20
Cast and diamond-set jewellery	21-40
Diamond processing	41-60
Gemstone processing	61-80
Jewellery retailing	81-90
Silver Smithing	91-98
Common	99

Sequence	Description	Example
Three letters	Industry name	G&J
Slash	/	/
Next letter	Whether QP or NOS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





#### **Criteria For Assessment Of Trainees**

<u>Job Role</u> Casting Expert – Imitation Jewellery <u>Qualification Pack</u> G&J/Q1301 <u>Sector Skill Council</u> Gem & Jewellery

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
- 6. To pass the Qualification Pack, every trainee should score a minimum of 50% of aggregate marks to successfully clear the assessment.
- 7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Compulsory NOS Total Marks: 100				Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
1. G&J/N1301 Operate casting machine	PC1. Calculate metal required for the order	60	5	0	5
	PC2. Handle molten metal with less risks		5	0	5
	PC3. Understand and implement melting requirements as per different metals		5	2	3
	PC4. Pour metal at the right temperature		10	3	7
	PC5. Plan properly casting cycles for the optimum utilization of machines and work as per plan		5	0	5
	PC6. Timely deliver casted jewellery pieces to next process		4	0	4
	PC7. Produce number of casted jewellery/accessory pieces as per target deliverable and quality approved by the supervisor		10	5	5





Compulsory NOS Total Marks: 100				Marks Allocation		
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical	
	PC8. Produce defect-free casted jewellery/ accessory pieces		3	0	3	
	PC9. Do casting process with minimum damage to the set stones		5	0	5	
	PC10. Produce Quality Control okayed cast jewellery piece		5	0	5	
	PC11. Deliver casted jewellery pieces on time by reporting problems faced or anticipated well in advance		3	0	3	
	Total		60	10	50	

Total Marks: 100	Compulsory NO	S		Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
2. G&J/N9904 Coordinate with co-workers	PC1. Understand the work output requirements and work accordingly		3	1	2
	PC2. Communicate to reporting supervisor about process-flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required	20	1	0	1
	PC3. Handover completed work to supervisor		1	0	1
	PC4. Deliver quality work on time as required by reporting any anticipated reasons		2	1	1
	PC5. Comply with company policy and rules and work accordingly		3	1	2
	PC6. Put team over individual goals and work with team		3	1	2
	PC7. Resolve conflicts		3	0	3
	PC8. Learn how to multi-task relevant activities and apply that in various situations		1	0	1





Compulsory NOS Total Marks: 100				Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	PC9. Work with colleagues of other departments		3	1	2
	Total		20	5	15

Total Marks: 100	Compulsory NOS			Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
3. G&J/N9905 Maintain safe work environment	PC1. Spot and report potential hazards on time		2	1	1
	PC2. Follow company policy and rules regarding use of hazardous materials		2	1	1
	PC3. Attend and actively participate in the health and safety campaigns organised by the company		2	0	2
	PC4. Work according to process flow improvements that can reduce anticipated or repetitive hazards	20	2	0	2
	PC5. Stay away from electric problems that could result in accident		2	0	2
	PC6. Understand which safety gear must be used for a particular task and use that accordingly		2	1	1
	PC7. Attend fire drills organised by the company or industrial zone		2	0	2
	PC8. Learn first aid procedure and make the use of it when needed		2	1	1
	PC9. Be alert about designated assembly area in the event of an emergency and use it if required		2	1	1
	PC10. Understand and follow the evacuation procedure properly during a fire		2	0	2
	Total		20	5	15